University of Colorado School of Medicine

Curriculum Vitae

Suzanne E.U. Kerns, PhD

1. **Personal Information**

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| Position: Professor, Director of Transformative Research  University of Colorado School of Medicine, Department of Pediatrics  The Kempe Center for the Prevention and Treatment of Child Abuse & Neglect  Department of Pediatrics |
| Address: The Gary Pavilion at Colorado Children’s Hospital  13123 E 16th Ave, Aurora, CO 80045 |
| Email: [Suzanne.Kerns@cuanschutz.edu](mailto:Suzanne.Kerns@cuanschutz.edu) |
| Telephone: (206) 218-3057 (cell) |

1. **Education**

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| * B.S., with honors, Psychology, minor Anthropology, emphasis health science, The Pennsylvania State University, University Park, Pennsylvania | 1994-1997 |
| * M.A. (non-terminal), Clinical Psychology, University of South Carolina, Columbia, South Carolina | 1998-2001 |
| * Ph.D., Clinical Community Psychology, University of South Carolina, Columbia, South Carolina | 1998-2006 |
| * Pre-doctoral Internship, Clinical Psychology, Division of Public Behavioral Health and Justice Policy, Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, Washington | 2004-2005 |
| * Senior Fellowship, Clinical Psychology, Division of Public Behavioral Health and Justice Policy, Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, Washington | 2006-2007 |

1. **Academic appointments**

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| --- | --- |
| * Acting Assistant Professor, Department of Psychiatry & Behavioral Sciences, University of Washington School of Medicine, Seattle, Washington | 2007-2008 |
| * Assistant Professor, Department of Psychiatry & Behavioral Sciences, University of Washington School of Medicine, Seattle, Washington | 2008-2015 |
| * Adjunct Assistant Professor and Lecturer, Department of Psychology, University of Washington, Seattle, Washington | 2009-2016 |
| * Associate Professor, Department of Psychiatry & Behavioral Sciences, University of Washington School of Medicine, Seattle, Washington | 2015-2018 |
| * Research Associate Professor (approved for promotion to Professor 6/7/21 but not effective until 9/1/21), Graduate School of Social Work, University of Denver | 2016-2021 |
| * Visiting Professor, Department of Pediatrics, Kempe Center for the Prevention & Treatment of Child Abuse and Neglect, University of Colorado School of Medicine | 2021-2022 |
| * Professor, Department of Pediatrics, Kempe Center for the Prevention & Treatment of Child Abuse and Neglect, University of Colorado School of Medicine | 2022-present |

1. **Hospital, government or other professional positions**

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| --- | --- |
| * Therapist, King County Juvenile Detention Center, Seattle, Washington | 2006-2007 |
| * Adjunct Medical Staff, Harborview Medical Center & UW Medical Center, Seattle, Washington | 2009-2015 |
| * Consulting Psychologist, Harborview Medical Center, Foster Care Assessment Program | 2013-2015 |
| * Clinical Consultant, Regionsenter for barn o gunges psykiske helse (RBUP), Norway | 2015-present |
| * Network Partner Director, Rocky Mountain MST Network (formerly Center for Effective Interventions) | 2016-present |

1. **Honors, special recognitions and awards**

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| --- | --- |
| * Golden Key Honor Society | 1995-1997 |
| * Early Career Scholar, Military Child Education Coalition | 2012 |
| * Top Principal Investigator, University of Denver | 2019, 2020, 2021 |
| * Elected Conference Chair, Society for Implementation Research & Collaboration * Inaugural Conference Chair, International Congress on Evidence-Based Parenting Supports | 2019  2022 |

1. **Membership in professional organizations**

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| --- | --- |
| * Society for Implementation Research and Collaboration (founding member) | 2011-present |
| * Founding Member, International Child and Family Evidence-Based Practice Consortium | 2013-present |
| * Association for Behavioral and Cognitive Therapies | 2014-2020 |
| * Council on Social Work Education | 2017-2020 |

1. **Major Committee and Service Responsibilities**

**Departmental**

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| --- | --- |
| * Director, Evidence-Based Practices Workforce Initiative, University of Washington School of Medicine | 2008-2016 |
| * University of Denver GSSW Strategic Planning committee | 2016-2017 |
| * University of Denver Evaluation planning workgroup | 2018-2019 |
| * Search committee, Berger Fellow University of Colorado – Anschutz | 2021 |

**State and National Committees, task forces, boards and commissions**

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| * Advisory board member, South Carolina Center for Excellence for Evidence-Based Interventions | 2016-2020 |
| * Advisory Board Member, Colorado State Multi-Tiered System of Supports | 2019-2021 |
| * Colorado Behavioral Health Taskforce Subcommittee, appointed | 2021-2022 |
| * Colorado Child Welfare Prevention Task Group | 2021-present |
| * Advisory Board Member, National Child Welfare Workforce Institute | 2019-present |
| * Advisory Board Member, Fostering Healthy Futures, University of Colorado – Anschutz | 2019-present |
| * Scientific Advisor, California Evidence-Based Clearinghouse | 2019-present |
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**Community Service or public health activities**

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| * Volunteer, Court Appointed Special Advocate (CASA) | 2020-present |
| * Steering Committee Member, First Digital International Congress on Evidence-Based Parenting Support | 2021-present |

1. **Licensure and board certification**

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| --- | --- |
| * Psychology License, Colorado (active) | 2020-present |
| * Psychology License, Washington (expired) | 2006-2020 |

1. **Inventions, intellectual property, and patents held or pending**
   * None
2. **Review and referee work**

**Editorial boards**

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| * Editorial Board Member, *Clinical Child and Family Psychology Review* | 2016-present |
| * Associate Editor, *Global Implementation Research and Applications* | 2020-present |

**Guest editorships**

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| --- | --- |
| * Trupin, E. & **Kerns, S.E.U.** (Editors). Legislation related to children’s evidence-based practice. *Administration and Policy in Mental Health and Health Services Research,* doi:10.1007/s10488-015-0666-5 | 2015 |
| * Bertram, R. & **Kerns, S.E.U.** (Editors). Integrating evidence-based practice and implementation science in academic and field curriculum. *Journal of Social Work Education*, *(54, Suppl 1),* S1-S4. | 2018 |
| * Bumbarger, B. & **Kerns, S.E.U.** (Editors). Measurement and monitoring systems and frameworks for assessing implementation and adaptation of prevention programs. *Journal of Primary Prevention (40),* <https://doi.org/10.1007/s10935-019-00537-4>. * **Kerns, S.E.U.**, Fluke, J., & Hollinshead, D. (Editors). Fifty years of child abuse research at Kempe. *International Journal of Child Maltreatment.* | 2019  2022 |

**Grant review committees**

|  |  |
| --- | --- |
| * Michael Smith Foundation for Health Research | 2018 |
| * UW Royalty Research Fund | 2012 |

**Ad hoc reviewer**

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| --- | --- |
| * *BMC Health Services Research* * *Child and Adolescent Psychiatry and Mental Health* * *Child Maltreatment* * *Children and Youth Services Review* * *Clinical Child and Family Psychology Review* * *Crime & Delinquency* * *European Journal of Developmental Psychology* * *Evaluation and Program Planning* | * *Global Implementation Research and Applications* * *Journal of Child and Family Studies* * *Journal of Family Psychology* * *Journal of Interpersonal Violence* * *Implementation Research and Practice* * *Implementation Science Communications* * *Injury Prevention* * *Pediatrics* * *Prevention Science* * *Psychiatric Services* |

**Abstract reviewer for scientific meetings**

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| --- | --- |
| * Society for Implementation Research and Collaboration biannual conference | 2011-present |
| * Child, Adolescent, and Young Adult Behavioral Health Conference (Tampa Conference); Evidence-Based Practices Track | 2006-2020 |

1. **Invited extramural lectures, presentations and visiting professorships**

**Local**

1. Invited keynote (2013 March). *Changing gears, changing lives: Overcoming adversity and raising resilience*. Community Youth Services 11th Annual Have a Heart for Kids Breakfast, Olympia, WA.

**Regional**

1. Invited keynote (2019 April 3 & 5). *Inspiring Innovation through Creative University and Practice Partnerships: Examples from the field.* Inspiring Innovations Summit, *University of Washington School of Medicine,* Seattle and Spokane, WA.

**National**

1. Invited presentation (2011, August 14-17). University of Washington Children’s Mental Health Workforce Initiative. Special interest preconference for the Global Implementation Conference, Washington, D.C.
2. Invited presentation(2015, February 5). Applications of implementation principles and strategies to achieve impact with parenting interventions, Helping Families Change Conference, Banff, Alberta, Canada.
3. Invited panelist (2015 November 12-15). *Bridging the gap between scientists and practitioners: International perspectives on identified barriers and novel solutions*. 49th Annual Convention: Association for Behavioral and Cognitive Therapies, Chicago IL.
4. Invited symposium (2017 November 16-18). *Promotion of Evidence-Based Treatments for Youth through State and Local Policy Initiatives: Implications for Dissemination and Implementation Science*. 51st Annual Convention: Association for Behavioral and Cognitive Therapies, San Diego CA.
5. Invited panelist (2021 February 3-5).*Translating Evidence into Practice: Implementing and Sustaining Best Practices in Child Maltreatment Prevention and Early Intervention.* Virtual Summit.
6. **Teaching record**

**Presentations to graduate students and fellows, house officers**

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| * Guest lecture, GSSW online, Integrative treatment, University of Denver | 2017 |
| * Guest lecture, GSSW, Multisystemic Therapy and Implementation Science, University of Denver | 2017, 2018, 2019 |
| * Guest lecture, GSSW, Integrative treatments for adolescents, University of Denver | 2017 |
| * Guest lecture, GSSW, Implementation Science, University of Denver * Guest lecture, Kempe Center Summer Institute, University of Colorado- Anschutz | 2018  2022 |

**Courses taught**

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| --- | --- |
| * Practicum Supervisor, Psychology Independent Research (Psyc499) University of Washington | 2005-2006; 2010-2017 |
| * Course Director, Evidence-based Practices: Parenting Interventions (Psyc543) University of Washington | 2008-2014 |
| * Course Director, Approaches to Child Treatment (Psyc572) University of Washington | 2012-2016 |
| * Practicum Supervisor, University of Denver | 2018-2021 |
| * Course Director, Evidence Based Parenting Interventions (SWOK4990) University of Denver | 2021 |

**Key administrative positions**

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| --- | --- |
| * Director, Evidence-Based Practices for Children’s Mental Health course series, University of Washington * Director of Transformative Research, The Kempe Center for the Prevention and Treatment of Child Abuse and Neglect | 2008-2016  2021-present |
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**Specific accomplishments**

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| * Course/syllabus development for three graduate-level courses | 2008-2019 |
| * Successfully coordinated a 9-credit interdepartmental course series in evidence-based practices for children’s mental health for 6 years. This course series was used as the basis for a new Masters’ degree program in psychology at the University of Washington. |  |

1. **Grant support**

**Current Funding**

Role: Principal Investigator for the Clearinghouse (role is via a subcontract, with Abt Associates maintaining the prime)

Funding Source: Office of Planning, Research & Evaluation (OPRE), Office of the Administration for Children and Families

Dates: 2018-2023

Percent Effort: 40%

Total Direct Costs: $425,105 (total project $10,900,000)

*Family First Prevention Services Act Clearinghouse*

A multi-year project funded by the Office of Planning, Research & Evaluation to develop a clearinghouse of well-supported, supported, and promising mental health, substance use, parenting, and kinship navigator programs and services.

Role: Principal Investigator

Funding Source: State of Colorado

Dates: 2022-2024

Percent Effort: 11%

Total Direct Costs: $500,000

*Feasibility, acceptability, and preliminary outcomes associated with telehealth enhanced Multisystemic Therapy for adolescents*

A pilot study to develop a telehealth-enhanced adaptation of Multisystemic Therapy, with the goal of increasing service reach while maintaining treatment fidelity. The project supports development of the adaptation and a small-scale feasibility pilot in five locations across Colorado.

Role: Principal Investigator

Funding Source: State of New Mexico

Dates: 2020-2022

Percent Effort: 10%

Total Direct Costs: $351,000 (total project award $1,000,000)

*New Mexico Multisystemic Therapy Expansion*

This one-year allocation of funds (with a one-year no cost extension) supports dissemination efforts for Multisystemic Therapy in the state of New Mexico. This funding supports development of up to five new teams in geographically diverse areas of New Mexico. It further supports their training, quality assurance, fidelity monitoring, and data collection for the performance-based contract.

**Prior Funding**

Role: Principal Investigator

Funding Source: State of Colorado

Dates: 2018-2022

Percent Effort: 10%

Total Direct Costs: $2,200,000

*Colorado State Pay for Success Initiative*

A three-year Pay for Success initiative to expand Multisystemic Therapy to underserved regions of Colorado. The project supports development of six new teams serving diverse geographic areas of Colorado, their training and ongoing fidelity supports, and data collection to support success metrics.

Role: Principal Investigator

Funding Source: State of Colorado

Dates: 2021-2022

Percent Effort: 5%

Total Direct Costs: $174,000

*Colorado State Pay for Success Initiative, expansion*

These expansion funds support continued dissemination of Multisystemic Therapy in underserved regions of Colorado. These funds support development of up to two new teams, their training, and ongoing fidelity supports.

Role: Co-Investigator (PI: Barth)

Funding Source: Children’s Bureau, Administration for Children and Families, U.S. Department of Health and Human Services

Dates: 2013-2020

Percent Effort: 20%

Total Direct Costs: $997,614 per year (5 years)

*National Center for Child Welfare Curriculum Development on Evidence-Based Practices*

This multi-year grant supported the development and implementation of a collaborative joint-training model for child welfare professionals and mental health therapists. Based on the Cognitive Behavioral Therapy – Plus (CBT+) model, the cross-system roles of assessment, referral, engagement, and symptom monitoring were developed and evaluated.

Role: Principal Investigator

Funding Source: Children’s Bureau, Administration for Children and Families, U.S. Department of Health and Human Services

Dates: 2012-2018

Percent Effort: 20%

Total Direct Costs: $3,100,000

*Creating Connections for Children and Youth in Foster Care*

This multi-year grant supported the development of a state-wide trauma screening tool and supports for connecting children and youth in foster care with evidence-based psychosocial interventions when indicated. It further supported development of an ongoing mental health screening program within a state child welfare organization.

Role: Co-Investigator (PI: McMahon & Katz)

Funding Source: National Institute of Mental Health R34

Dates: 2014-2018

Percent Effort: 10%

Total Direct Costs: $150,000/year

*Parent Training and Emotion Coaching for Children with Limited Prosocial Traits*

Funded by the National Institute of Mental Health, this R34 supported a small randomized trial to investigate the benefits of adding emotion coaching to an established evidence-based parenting intervention for children with limited prosocial traits. This study compared delivery of Helping the Non-Compliant Child with and without emotion coaching. Community-based mental health clinicians delivered the intervention conditions.

Role: Co-Investigator (PI: Dorsey)

Funding Source: National Institutes of Health R01

Dates: 2012-2017

Percent Effort: 20%

Total Direct Costs: $1,992,490

*Improving Practice in Community-Based Settings: A randomized trial of supervision strategies*

Funded by the National Institutes of Health, this R01 was a within- and between-subjects design investigating the role of supervision on intervention fidelity for Trauma-Focused Cognitive Behavioral Therapy. Supervisors were randomly assigned to one of two conditions (1) behavioral rehearsal + symptom and fidelity monitoring or (2) only symptom and fidelity monitoring.

Role: Principal Investigator

Funding Source: State of Washington Department of Social and Health Services

Dates: 2012-2016

Percent Effort: 20%

Total Direct Costs: $800,000

*Evidence Based Practice Institute Triple P Implementation*

This study investigated the population-based implementation of the Triple P Positive Parenting Program in three rural counties in Washington State. With a specific focus on coordination with local public health departments and implementation in primary care settings, community-based practitioners delivered Triple P to families.

Role: Co-Investigator (PI: Comtois)

Funding Source: National Institutes of Health R13

Dates: 2010-2015

Percent Effort: 0%

Total Direct Costs: $150,000

*Development and Dissemination of Rigorous Methods for Training and Implementation*

This R13 conference grant supported the development of the Seattle Implementation Research Conference (SIRC), and associated activities.

Role: Co-Investigator (PI: Trupin)

Funding Source: State of Washington Department of Social and Health Services

Dates: 2011-2016

Percent Effort: 20%

Total Direct Costs: $329,870/year

*Evidence-based Practice Institute Children’s Mental Health Services*

This multi-year state-funded initiative supported the dissemination and implementation of children’s mental health programs throughout Washington State.

1. **Bibliography**

**Peer-Reviewed**

*\*denotes senior author (lack of \* is last author)*

1. **Kerns, S.E.U.,** & Prinz, R.J. (2002). Critical issues in the prevention of violence related behavior problems. *Clinical Child and Family Psychology Review, 5,* 133-160.
2. Prinz, R.J., & **Kerns, S.E.U.** (2003). Early substance use by juvenile offenders. *Child Psychiatry and Human Development, 33,* 263-277.
3. **Kerns, S.E.U.,** Rivers, A.M. & Enns, G.W. (2009). Partnerships for Success in Washington State: Supporting evidence-based programming for children’s mental health. *Report on Emotional and Behavioral Disorders in Youth, 9,* 55-62.
4. Walker, S.C., **Kerns, S.E.U.,** Lyon, A.R., Bruns, E.J. & Cosgrove, T.J. (2010). Impact of school-based health center use on academic outcomes. *Journal of Adolescent Health, 46,* 251-257.
5. **Kerns, S.E.U.,** Dorsey, S., Trupin, E.W., & Berliner, L. (2010). Project Focus: Promoting emotional health and wellbeing for youth in foster care through connections to evidence- based practices. *Report on Emotional and Behavioral Disorders in Youth, 10,* 30-38.
6. Lyon, A.R., Wiltsey-Stirman, S., **Kerns, S.E.U.,** & Bruns, E.J. (2011). Developing the mental health workforce: Review and application of training strategies from multiple disciplines. *Administration and Policy in Mental Health and Mental Health Service Research, 38,* 238-253.
7. Trupin, E.W., **Kerns, S.E.U.,** Walker, S.C., DeRobertis, M.T. & Stewart, D. (2011). Family Integrated Transitions: A promising program for soon-to-be released incarcerated juvenile offenders. *Journal of Child & Adolescent Substance Abuse, 20,* 421-436.
8. **Kerns, S.E.U.,** Pullmann, M.D., Walker, S.C., Lyon, A.R., Cosgrove, T.J., & Bruns, E.J. (2011). Effect of adolescent use of school-based health centers on high school dropout. *Archives of Pediatric and Adolescent Medicine, 165,* 617-623; Kerns, S. E. U., Pullmann, M. D., Walker, S. C., Lyon, A. R., Cosgrove, T. J., & Bruns, E. J. (2012). School-Based Health Center Use and High School Dropout Rates Reply. *Archives of Pediatrics & Adolescent Medicine, 166(7),* 676-677.
9. Dorsey, S., **Kerns, S.E.U.,** Trupin, E. W., Conover, K. L., & Berliner, L. (2012). Child welfare social workers as service brokers for youth in foster care: Findings from Project Focus. *Child Maltreatment, 17(1; Special Issue: Disseminating child maltreatment interventions: Research on implementing evidence-based programs),* 20-29.
10. Dorsey, S., Pullmann, M., Deblinger, E., Berliner, L., **Kerns, S. E.U.,** Thompson, K., Unutzer, J., Weisz, J., Garland, A. (2013). Improving practice in community-based settings: A randomized trial of supervision- Study protocol. *Implementation Science, 8:* 89.
11. McCormick, E., **Kerns, S.E.U.,** McPhillips, H., Wright, J., Christakis, D.A., Rivara, F.P. (2014). Randomized controlled trial of a parenting education training program among pediatric residents. *Academic Pediatrics, 14(4),* 353-360.
12. Sethi, S., **Kerns, S.E.U.,** Sanders, M.R., & Ralph, A. (2014). The international dissemination of evidence-based parenting interventions: Impact on practitioner content and process self-efficacy. *The International Journal of Mental Health Promotion, 16(2),* 126-137.
13. **Kerns, S.E.U.,** Pullmann, M.D., Putnam, B., Buher, A., Holland, S., Berliner, L., Silverman, E., Payton, L., Fourre, L., Shogren, D., & Trupin, E.W. (2014). Child welfare and mental health: Facilitators and barriers of connecting children and youths in out-of-home care with effective mental health treatment. *Children and Youth Services Review, 46,* 315-324. <https://doi.org/10.1016/j.childyouth.2014.09.013>
14. Bertram, R.M., Charnin, L.A., **Kerns, S.E.U.,** Long, A.C.J. (2015). Evidence based practices in North American MSW curricula. *Research on Social Work Practice, 25(6),* 737-748. doi: 10.1177/1049731514532846
15. Fitzgerald, M.M., Shipman, K., Torres, M.M., Gorrono, J., **Kerns, S.E.U.,** & Dorsey, S. (2015). Child welfare caseworkers as brokers of mental health services: Findings from Project Focus Colorado. *Child Maltreatment, 20,* 37-49.
16. **Kerns, S.E.U.,** Cevasco, M., Comtois, K.A., Dorsey, S., King, K., McMahon, R.J., Sedlar, G., Lee, T.G., Mazza, J.J., Lengua, L., Davis, C., Evans-Campbell, T., & Trupin, E.W. (2015). An interdisciplinary university-based initiative for graduate training in evidence-based treatments for children’s mental health. *Journal of Emotional and Behavioral Disorders, 24, 2-15.*
17. Bruns, E.J., **Kerns, S.E.U.,** Hensley, S., Pullmann, M.D., Lutterman, T., & Hoagwood, K.E. (2015). Research and data use in state behavioral health systems, 2001-2012. *Psychiatric Services, 67(5),* 496-503.
18. **Kerns, S.E.U.,** Pullmann, M.D., Negrete, A., Uomoto, J.A., Berliner, L., Shogren, D., Silverman, E. & Putnam, B.J. (2016). Development and implementation of a child welfare workforce strategy to build a trauma-informed system of support for foster care. *Child Maltreatment, 21(2),* 135-146.
19. Lewis, C., Darnell, D., **Kerns, S.E.U.,** Monroe-DeVita, M., Landes, S., Lyon, A., Hendricks, K., Stanick, C., Carmel, A., Dorsey, S., Fizur, P., & Comtois, K.A. (2016). The Society for Implementation Research Collaboration: Pursuing a rigorous and innovative future for implementation science. *Implementation Science, 11(Suppl 1),* 85.
20. Dorsey, S., McLaughlin, K.A., **Kerns, S.E.U.,** Harrison, J.P., Lambert, H.K., Briggs-King, E., Cox, J.R., & Amaya-Jackson, L. (2016). Evidence base update for psychosocial treatments for children and adolescents exposed to traumatic events. *Journal of Clinical Child and Adolescent Psychology, 46*(3), 303-330*.* DOI: 10.1080/15374416.2016.1220309.
21. Dorsey, S., Pullmann, M.D., **Kerns, S.E.U.,** Jungbluth, N., Meza, R., Thompson, K., & Berliner, L. (2016). The juggling act of supervision in community mental health: Implications for supporting evidence-based treatment. *Administration and Policy in Mental Health and Mental Health Services Research, 44(6),* 838-852*.*
22. Sedlar, G., Bruns, E.J., Walker, S., **Kerns, S.E.U.,** Negrete, A. & Trupin, E. (2017). Developing a quality assurance system for multiple evidence based practices in a statewide service improvement initiative. *Administration and Policy in Mental Health and Health Services Research, 44*(1), 29-41.
23. **Kerns, S.E.U.,** McCormick, E., Negrete, A., Carey, C., Haaland, W., & Waller, S. (2017). Predicting post-training implementation of a parenting intervention. *Journal of Children’s Services, 12(4),* 302-315*.*
24. Dorsey, S., **Kerns, S.E.U.,** Lucid, L., Pullman, M.D., Harrison, J.P., Berliner, L., Thompson, K., & Deblinger, E. (2018). Objective coding of content and techniques in workplace-based supervision of an EBT in public mental health. *Implementation Science, 13,* 19*.*
25. Locke, J., Violante, S., Pullmann, M.D., **Kerns, S.E.U.,** Jungbluth, N., & Dorsey, S. (2018). Agreement and discrepancy between supervisor and clinician alliance: Associations with organizational climate and emotional exhaustion. *Administration and Policy in Mental Health and Mental Health Services Research, 45(3),* 505-517*.*
26. Dopp, A.R, Coen, A.S., Smith, A.B., Reno, J., Bernstein, D.H., **Kerns, S.E.U.,** Altschul, D. (2018). Economic impact of the statewide implementation of an evidence-based treatment: Multisystemic Therapy in New Mexico. *Behavior Therapy, 49(4),* 551-566.
27. Pullmann, M. D., Jacobson, J., Parker, E., Cevasco, M., Uomoto, J. A., Putnam, B.J., Benshoof, T., & **Kerns, S.E.U.\*** (2018). Tracing the pathway from mental health screening to services for children and youth in foster care. *Children and Youth Services Review, 89,* 340-354*.*
28. Parker, E. M., Jacobson, J., Pullmann, M. D., & **Kerns, S. E.U\*** (2018). Identifying psychosocial problems among children and youth in the child welfare system using the PSC-17: Exploring convergent and discriminant validity with multiple informants. *Child Psychiatry & Human Development, 50(1),* 108-120.
29. **Kerns, S.E.U.,** Putnam, B., Jacobson, J., Pullmann, M.D., Uomoto, J.A., & Berliner, L. (2018). Enhancing understanding of the mental health needs of children and youth in foster care: Validity of foster parents as reporters and progress monitoring. *APSAC Advisor, 30*(3), 55-63.
30. Jacobson, J.H., Pullmann, M.D., Parker, E.M., & **Kerns, S.E.U**.**\*** (2019). Measurement based care in child welfare-involved children and youth: Reliability and validity of the PSC-17. *Child Psychiatry & Human Development, 50(2),* 332-345.
31. Barth, R., Rozeff, L., **Kerns, S.E.U.** & Baldwin, M. (2020). Partnering for Success: Implementing a cross-systems collaborative model between behavioral health and child welfare. *Children and Youth Services Review, 117,* 104663*.* <https://doi.org/10.1016/j.childyouth.2019.104663>
32. Marlowe, D.B., Cannata, E., Bertram, R., Choi, S., & **Kerns, S.E.U.** (2020). Teaching evidence-based practice: A comparison of two disciplines. *Journal of Family Social Work, 23(2),* 133-150*.*
33. Rolls-Reutz, J., **Kerns, S.E.U.**, Sedivy, J.A., & Mitchell, C. (2020). Documenting the implementation gap, Part 1: Use of fidelity supports in programs indexed in the California Evidence-Based Clearinghouse. *Journal of Family Social Work, 23(2),* 114-132*.*
34. Lee, B.R., Phillips, D., Steward, R., & **Kerns, S.E.U**. (2021). Equipping TFC parents as professionals: Findings from expert interviews. *Journal of Child and Family Studies, 30(4),* 870-880.
35. Gopalan G., **Kerns, S.E.U.,** & Horen, M.J., & Lowe, J. (2021). Partnering for Success: Factors impacting implementation of a cross-systems collaborative model between behavioral health and child welfare. *Administration and Policy in Mental Health and Mental Health Services Research, 48,* 839-856.
36. **Kerns, S.E.U.**, Perrine, C., Sedlar, G., Peterson, R., & Monroe-DeVita, M. (2021). Keeping the Faith while Keeping it Real: A review of practical, empirically-supported approaches to evaluating treatment fidelity. *Global Implementation Research and Applications, 1,* 90-101*.*
37. Dopp, A.R, **Kerns, S.E.U**., Panattoni, L., Ringel, J., Eisenberg, D., Powell, B.J., Low, R., & Raghavan, R. (2021). Translating economic evaluations into financing strategies: Implications for evidence-based practice implementation in health service delivery and financing systems. *Implementation Science, 16,* 66*.*
38. Walker, S., Gubner, N., Iztguttinov, A., Rodriguez, F., Davis, P., Lyon, A., **Kerns, S.E.U.**, Bruns, E., & Qian, E. (2021). The feasibility of measuring empirically-supported treatment through Medicaid claims data to support quality monitoring in children’s mental health. *BMC Health Services, 21, 1349.* https://doi.org/10.1186/s12913-021-07317-z
39. **Kerns, S.E.U.,** Phillips, J., Barth, R.P., & Berliner, L. (2022). Symptom monitoring for child welfare involved children and youth receiving a modularized treatment approach. *Journal of Child and Family Studies, 31.* 247-259*.* https://doi.org/10.1007/s10826-021-02112-0
40. Massey Combs, K., Buckley, P.R., Lain, M.A., Drewelow, K.M., Urano, G., & **Kerns, S.E.U.** (in press). Relationship between classroom-level factors and implementation fidelity during EBI scale-up. *Prevention Science.*

**Books and monographs**

1. Bertram, R. & **Kerns, S.E.U.** (2019). *Selecting and Implementing Evidence-Based Practices.* Springer.

**Book chapters, invited articles & reviews in non-peer-reviewed journals**

1. **Kerns, S.E.U.** & Bruns, E. (2007). Book Review: Treating and preventing adolescent mental health disorders. *Clinical Psychology Review, 27,* 676-677.
2. **Kerns, S.E.U.** & Prinz, R.J. (2012). Co-parenting post-separation children with attention- deficit/hyperactivity disorder and disruptive behavior disorders. In K. Kuehnle & L. Drozd (Eds) *Parenting Plan Evaluations: Applied Research for the Family Court.* Oxford University Press.
3. Lee, T.G. & **Kerns, S.E.U.** (2013) Family Integrated Transitions: A promising program for reducing recidivism in a cost-effective manner. In C. Thomas & K. Pope (Eds.) *Origins of Antisocial Behavior.* Oxford University Press.
4. Trupin, E.W., Weiss, N., & **Kerns, S.E.U.** (2014). Social impact bonds – Behavioral health opportunities. *JAMA Pediatrics, 168,* 985-986.
5. **Kerns, S.E.U.** & Prinz, R.J. (2016). Co-parenting post-separation children with attention- deficit/hyperactivity disorder and disruptive behavior disorders. In K. Kuehnle, M. Saini & N. Olesen (Eds) *Parenting Plan Evaluations:* *Applied Research for the Family Court, 2nd ed.* Oxford University Press.
6. Lewis, C.C., Larson, M., Marriott, B.R., Jackson, C.B., Dorsey, C.N., **Kerns, S.E.U.,** Stanick, C., Monroe-Devita, M., Locke, J., Lyon, A.R., Dorsey, S., Landes, S.J. (2018). Optimizing psychological science’s impact on public health. *APS Observer, 31*(3), online: https://www.psychologicalscience.org/observer/optimizing-psychological-sciences-impact-on-public-health
7. Lyon, A.R., Comtois, K.A., **Kerns, S.E.U.,** Landes, S.J., & Lewis, C.C. (2020). Closing the science-practice gap in implementation before it widens.*Implementation Science 3.0* (pp. 295-313). Springer*.*
8. Ake, G., Bertram, R., Waltrus, J. & **Kerns, S.E.U.** (2022). Policy and Practice Implementation During Rapid Social Change: An Introduction to the Special Section. *Global Implementation Research and Applications.* Online: https://doi.org/10.1007/s43477-022-00066-z
9. **Kerns, S.E.U.** & Metz, A. (in publication). Implementation science, processes, and strategies. In R.W. Denby & C. Ingram (Eds.) *Child and Family-Serving Systems: A Compendium of policy and practice* (Chapter 6). Child Welfare League of America.

**Other publications, non-published documents, reports, research or policy papers, lay press articles**

1. **Kerns, S.E.U.,** & Smith, C.M.O. (2002). Resources and barriers to successful school-based interventions: A process evaluation of the Positive Classroom Management program. Richland County School District One.
2. **Kerns, S.E.U.** (2003). Fred Jones Tools for Teaching: A program evaluation (Report). Richland County School District One.
3. **Kerns, S.U.** (2004). Academic Outcomes Report. Richland County School District One. Available on-line (7/5/2010): <http://www.richlandone.org/ipda/FredJones/Academic%20Outcomes%20Report%20new.doc>
4. **Kerns, S.E.U.** (2006). Directed communication and coping with exposure to violence. Unpublished dissertation, University of South Carolina, Columbia, SC.
5. **Kerns, S.E.U.** & Rivers, A. (2009). Partnerships for Success process evaluation (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
6. Davenport, J., **Kerns, S.E.U.,** & Rivers, A. (2009). Skokomish Tribe children’s mental health evidence-based practices pilot project: Process evaluation (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
7. Rivers, A. & **Kerns, S.E.U.\*** (2009). Triple P evaluation and final report (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
8. **Kerns, S.E.U.** (2009). Thurston-Mason County Multisystemic Therapy outcome evaluation: Final report (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
9. **Kerns, S.,** Kisicki, M., Lee, T. Rivers, A. & Trupin, E. (2011). Supporting and expanding evidence-based practices in Washington State: A survey of public and private children’s mental health practices (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
10. **Kerns, S.E.U.** (2012). Partnerships for Success collaboration: Final Report (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
11. Walker, S.C., Guthrie, A., **Kerns, S.,** Bishop, A. (2013). Thurston County Girls Connection Study: Final report 2013. University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
12. Buher, A., Holland, S., Pullmann, M., **Kerns, S.E.U.\*** (2013). Creating Connections Phase I Evaluation: Findings from direct service workers in mental health, child welfare, and alumni of foster care (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
13. Bertram, R.M., Charnin, L., **Kerns, S.E.U.,** & Long, A. (2013). Evidence-based practices in North American MSW curricula (Report). The International Child and Family Evidence-Based Practices Consortium.
14. **Kerns, S.E.U.,** Negrete, A., & McCormick, E. (2014). DBHR Triple P Initiative: Findings from a community-level implementation of Triple P Positive Parenting Program (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
15. Bertram, R.M., **Kerns, S.E.U.,** Bernstein, D., Mettrick, J., Marsenich, L., Kanary, P., & Choi, S-W. (2015). Part I: Evidence-informed practice in systems of care: Misconceptions and Facts (Report). Technical Assistance Network for Children’s Behavioral Health, Substance Abuse and Mental Health Services Administration (SAMHSA), Child, Adolescent and Family Branch.
16. Bertram, R.M., **Kerns, S.E.U.,** Bernstein, D., Mettrick, J., Marsenich, L., Kanary, P., & Choi, S-W. (2015). Part II: Evidence-informed practice in systems of care: Frameworks and funding for effective services (Report). Technical Assistance Network for Children’s Behavioral Health, Substance Abuse and Mental Health Services Administration (SAMHSA), Child, Adolescent and Family Branch.
17. **Kerns, S.,** Levin, C., Leith, J., Carey, C., & Uomoto, A. (2016). Preliminary estimate of costs associated with implementing research and evidence-based practices for children and youth in Washington State (Report). University of Washington School of Medicine, Division of Public Behavioral Health and Justice Policy.
18. **Kerns, S.E.U**., Putnam, B., Davis, P., Pullmann, M., Benshoof, T., Jacobson, J., Uomoto, A. (2018). Washington State Final Report, Administration for Children and Families Children’s Bureau, Grant #90CO1103.
19. Wilson, S. J., Price, C. S., **Kerns, S. E. U.,** Dastrup, S. D., & Brown, S. R. (2019). *Title IV-E Prevention Services Clearinghouse Handbook of Standards and Procedures, version 1.0,* OPRE Report # 2019-56, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
20. **Kerns, S. E. U.,** Wilson, S. J., Brown, S. R., Weiss, C., & Gubits, D. (2021). *Title IV-E Prevention Services Clearinghouse Reporting Guide for Study Authors*, OPRE Report 2021-27: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

**Manuscripts currently under peer review**

1. **Kerns, S.E.U.,** Mitchell, C., Rolls Reutz, J.A., & Sedivy, J.A. (Revise and resubmit). Documenting the Implementation Gap, Part 2: Pre-implementation supports provided by programs indexed in the California Evidence-Based Clearinghouse. *Global Implementation Research and Applications.*
2. Katz, L.F., Gurtovenko, K., Galtieri, L.R., Goulter, N., Dawson, A., **Kerns, S.E.U.,** Pasalich, D., & McMahon, R.J. (submitted, May 2022). Emotion Socialization, Parent Emotion Regulation, and Empathy in Young Children with Conduct Problems and Callous-Unemotional Traits. *Social Development.*

**Scientific abstracts published or presented at scientific meetings**

**Published Conference Proceedings**

1. Lewis C, Darnell D, **Kerns S**, et al. (2016). Proceedings of the 3rd Biennial Conference of the Society for Implementation Research Collaboration (SIRC) 2015: advancing efficient methodologies through community partnerships and team science. *Implementation Science*;11 Suppl 1(Suppl 1):85. Doi:10.1186/s13012-016-0428-0
2. Pullmann, M., Lucenko, B., Pavelle, B., Uomoto, J.A., Negrete, A., Cevasco, M., **Kerns, S.E.U.\***(2016). Using integrated administrative data to evaluate implementation of a behavioral health and trauma screening for children and youth in foster care. *Implementation Science, 11, 85.*
3. Dorsey, S., Pullmann, M.D., **Kerns, S.E.U**., Jungbluth, N., Berliner, L., Thompson, K., & Segell, E. (2016). Efficient sustainability: Existing community-based supervisors as evidence-based treatment supports. *Implementation Science, 11, 85.*
4. Dorsey, S., Pullmann, M.D., **Kerns, S.E.U.**, Deblinger, E., Lucid, L., Harrison, J., Thompson, K., & Berliner, L. (2018). Supervising EBT: What content do workplace-based supervisors cover and what techniques do they use? *Implementation Science,* 13(Suppl 3), 39.
5. **Kerns, S.E.U.**, Carey, C., Leith, J., Rodriguez, V., Chambers, S., & Waller, S. (2018). A systems-contextual evaluation of implementation of an evidence-based parenting intervention within a public health framework. *Implementation Science,* 13(Suppl 3), 39.
6. **Kerns, S.E.U.,** Pullmann, M.D., Putnam, B., Davis, P., Uomoto, J., Jacobson, J., Lucenko, B., & Berliner, L. (2018).When implementation can’t wait: Focusing on the impact of context*. Implementation Science,* 13(Suppl 3), 39.
7. Carey, C. & **Kerns, S.E.U.\*** (2018). A public-health approach to integrating a parenting intervention and referral system in primary care. *Implementation Science,* 13(Suppl 3), 39.
8. Negrete, A., McCormick, E., Carey, C., Haaland, W., Waller, S., & **Kerns, S.E.U.\*** (2018). Walking the talk: Factors associated with practitioners’ initial use of an evidence-based parenting intervention following training. *Implementation Science,* 13(Suppl 3), 39.
9. Landes, S.J., **Kerns, S.E.U**., Pilar, M.R., Walsh-Bailey, C., Yu, S.H., Byeon, Y.V., Crane, M.E., Larson, M., Bullock, H.L., Baumann, A.A., Comtois, K.A., Darnell, D., Dorsey, S., Fizur, P., Lewis, C.C., Moullin, J. C., Pierson, A., Powell, B.J., Stanick, C.F., Wiltsey Stirman, S., & Franks, R.P. (in press). Proceedings of the fourth biennial conference of the Society for Implementation Research Collaboration (SIRC) 2019: The intersection of research, policy, and practice part 1. *Implementation Science, 15* (Suppl 3): 76*.*

**Oral paper presentations – Competitive**

1. Lee, T., Trupin, E.J., & **Kerns, S.E.U**. (2007, March). Family Integrated Transitions (FIT): Reducing juvenile justice recidivism in a cost effective manner. Paper presented at 20th Annual Research Conference: A System of Care for Children’s Mental Health, Tampa, FL.
2. **Kerns, S.E.U.**, Julian, D. & Parrish, A. (2008, May 27-30). Partnerships for Success: An innovative community-based strategy for adopting and sustaining evidence-based practices. Scientific Roundtable presented at Society for Prevention Research 16th Annual Meeting Context & Prevention Science, San Francisco, CA.
3. **Kerns, S.E.**, Bruns, E.J., Trupin, E.W. & Enns, G. (2009, March 2). Partnerships for Success in Washington State: An example of a community-based model to effectively implement evidence-based practices for youth. A System of Care for Children’s Mental Health. Tampa, FL.
4. Dorsey, S., **Kerns, S.E**., Etchison, K & Trupin, E. (2009, March 2). Project Focus: Effective mental health practices for Washington’s foster children. A system of care for children’s mental health: Expanding the research base. Tampa, FL.
5. Trupin, E.J., **Kerns, S.E.U.,** Miller, K. & Miller, C. (2009, September 10). Partnerships for Success: A community model supporting children’s evidence-based programming: Skokomish Tribe. Presentation at 2009 Tribal Communities Transforming Mental Health Conference, Chehalis, WA.
6. **Kerns, S.E.U.,** Trupin, E.J., Miller, K. & Miller, C. (2010, April 23). Partnerships for Success: A community model supporting children’s evidence-based practices. Presentation at the Native American Juvenile Justice Gathering, Shelton, WA.
7. **Kerns, S.E.U.** & Murphy-Brennan, M. (2010, June 11-12). International dissemination of the Triple P Positive Parenting Program. In Kumpfer, K. (chair). Cultural Adaptations of Family- Based Interventions to Strengthen Families and Prevent Substance Abuse. Symposium presented at the NIDA International Forum, Scottsdale, AZ.
8. **Kerns, S.E.U**., Dorsey, S., & Trupin, E.W. (2010, November 18-21). Project Focus: A Novel Approach towards Increasing Access to Evidence-Based Services for Youth in the Foster Care System. In Ugueto, A. (chair). Broadening Our Focus: Innovative Applications of CBT with Child Welfare Populations. Symposium presented at the ABCT 44th Annual Convention, San Francisco, CA.
9. **Kerns, S.E.U.,** Parrish, A., & Rivers, A.M. (2011, June 8-10). Partnerships for Success: Supporting Evidence-Based Programming for Children’s Mental Health. Presentation at the 2011 Washington Behavioral Health Care Conference, Yakima, WA.
10. **Kerns, S.E.U**. & Fox, D. (2011, October 13-14). Partnerships for Success at Lutheran Community Services: An university-agency collaborative to enhance EBP implementation. Paper presented at Seattle Implementation Conference, Seattle, WA.
11. Dorsey, S., **Kerns, S.,** Berliner, L., Trupin, E., & Conover, K. (2011, October 13-14). Building the link through Project Focus: A consultation intervention with child welfare caseworkers, brokers of evidence-based practices for youth in foster care. Paper presented at Seattle Implementation Conference, Seattle, WA.
12. Dorsey, S., **Kerns, S.,** Trupin, E. & Conover, K. Project Focus: Training brokers of evidence-based practices. In Self-Brown (Chair), Implementation of evidence-based practice in child welfare: How do we engage, train, and retain stakeholders? Panel conducted at the Annual NIH Conference on the Science of Dissemination and Implementation, Bethesda, Maryland.
13. Prinz, R., **Kerns, S.,** Aaby, P. (2012, September 19-21). Breaking tradition: Blending prevention levels in a public health strategy to strengthen parenting. Paper presented at 25th Annual National Prevention Network Research Conference, Pittsburgh, PA.
14. **Kerns, S**. & Fitzgerald, M.M. (2012, October 14-17). Supporting caseworkers as brokers. Paper presented at the National Staff Development and Training Association 2012 Professional Development Institute, Portland, OR.
15. Bernstein, D., Barwick, M., Bertram, R., Cannata, E., Charnin, L.A., **Kerns, S.,** Long, A. (2013, August 19-21). Transforming workforce development at the interface of academic & behavioral health programs. Paper presented at the Global Implementation Conference, Washington, DC.
16. Trupin, E., Sedlar, G., **Kerns, S.,** D’Angelo, G. (2013, August 19-21). Effective implementation of evidence-based practice policy through legislative action and community engagement. Paper presented at the Global Implementation Conference, Washington, DC.
17. **Kerns, S.E.U.** & Shapiro, C. (2014, February 20-21). Triple P implementation across diverse service systems: facilitators and barriers. Symposium delivered at the Helping Families Change Conference, Sydney, Australia.
18. Pullmann, M., **Kerns, S.,** Conradi, L., & Tullberg, E. (2014, April 30-May 2). Using implementation science to advance child well-being: Examples of child welfare system innovation in three states. Paper presented at the 19th National Conference on Child Abuse & Neglect, New Orleans, LA.
19. Bertram, R. & **Kerns, S.** (2015, March 22-25). Academic preparation of an EBP workforce: Supports and barriers. Symposium presented at the 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
20. Bruns, E., **Kerns, S.,** Hunsley, S., & Pullmann, M. (2015, March 22-25). Data and research use by State Behavioral Health Systems, 2001-2012. Paper presented at the 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
21. **Kerns, S.,** Conradi, L., & Jankowski, K. (2015, March 22-25). Using implementation science to improve child welfare trauma and behavioral health needs screening in four states. Symposium presented at the 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
22. Rozeff, L. & **Kerns, S.** (2015, March 31-April 2). Partnering for Success: Enhancing the child welfare and children’s behavioral health workforce through the implementation of CBT+. 22nd Annual Soaring to New Heights Behavioral Health Conference, Oklahoma City, OK.
23. **Kerns, S.E.U.,** Putnam, B. (2015, May 11-12). Mental Health: A critical aspect to permanency and wellbeing. Presentation at the Children’s Justice Conference, Seattle, WA.
24. **Kerns, S.E.U.** & Putnam, B., (2015, Sept 24-26). Efficient strategies to support trauma-informed care for children and youth in foster care. Paper presented at the 3rd Annual Society for Implementation Research Collaboration, Seattle, WA.
25. **Kerns, S.E.U.** & Levin, C. (2015, December 14-15). Including implementation stages in economic evaluations of evidence-based interventions. Paper presented at the 8th Annual Conference on the Science of Dissemination and Implementation in Health, Washington DC.
26. Dorsey, S., Pullmann, M. P., **Kerns, S. E.,** Jungbluth, N., Berliner, B., Thompson, K., & Segel E. (2016). Efficient sustainability: Existing community-based supervisors as evidence-based treatment supports. Paper presented at the 3rd Annual Society for Implementation Research Collaboration, Seattle, WA.
27. **Kerns, S.,** Waller, S. & Carey, C. (2016, September 13-15). When ideal meets real: Integrating an evidence-based parenting intervention within primary care. Paper presented at the 29th Annual National Prevention Network Conference, Buffalo, NY.
28. McMahon, R.J., Katz, L.F., **Kerns, S.E.U.** Pasalich, D.S., Pullmann, M.D., Gurtovenko, K., & Dorsey, S. (2017, June). Parent management training and emotion coaching for children with callous-unemotional traits: A treatment development study. Paper presented at the meeting of the International Association of Forensic Mental Health Services, Split, Croatia.
29. **Kerns, S.E.U.,** Pullmann, M., Putnam, B. (2017, September 7-9). Unpacking Context: Examining the role of system-contextual factors within complex change initiatives. Symposium presented at the Society for Implementation Research Collaboration, Seattle, WA.
30. **Kerns, S.E.U.,** Carey, C., Leith, J., Rodriguez, V., Chambers, S. & Waller, S. (2017, September 7-9). A systems-contextual evaluation of implementation of an evidence-based parenting intervention within a public health framework. Paper presented at the Society for Implementation Research Collaboration, Seattle, WA.
31. Rolls-Reutz, J., **Kerns, S.E.U.** & Mitchell, C. (2018, March 5-7). [Implementation Supports: Program developer resources available to support effective child welfare implementation](https://nmcdn.io/e186d21f8c7946a19faed23c3da2f0da/5ef2e685c81348acbb22d12524a5a4be/files/02B6-C-Rolls-Reutz.pdf)**.** Paper presented at the 31st Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
32. Bertram, R., Cannatta, E., Marlowe, D., & **Kerns, S.E.U.** (2018, March 5-7). [Transforming Academic Curricula: New Roles for Intermediary Organizations and Behavioral Health Programs](https://nmcdn.io/e186d21f8c7946a19faed23c3da2f0da/5ef2e685c81348acbb22d12524a5a4be/files/46B6-A-Bertram.pdf)**.** Paper presented at the 31st Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
33. Rozeff, L., **Kerns, S.E.U.,** Gehring, J., Fornoff, C., Templeton, S. (2018, March 5-7). Partnering for Success: Implementing Cognitive-Behavior Therapy Plus trauma treatment for child welfare involved children and families. Symposium presented at the 31st Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
34. Phillipi, S., Trupin, E., & **Kerns, S.E.U.** (2018, April 30-May 2). Advancing EBP Dissemination: Three state approaches to centers of innovation. Blueprints Conference, Westminster, CO.
35. **Kerns, S.E.U.** & Pascini-Hill, D. (2018, May 2-4). Dare to Share: An amazing implementation group learning model. The 2018 Colorado Collaborative Justice Conference, Tech Center, Denver, CO.
36. **Kerns, S.E.U.,** Blum, A. (2018, June 12-16). Partnering for Success: An innovative approach to improving mental health outcomes for children and youth in the child welfare system. Roundtable presentation at the 25th Annual APSAC Colloquium, New Orleans, LA.
37. McMahon, R. J., Katz, L. F., **Kerns, S. E. U.,** Pasalich, D. S., Pullmann, M. D., Gurtovenko, K., Cyr, M., & Dorsey, S. (2018, July). Parent management training and emotion coaching for children with callous-unemotional traits: A treatment development study. In R. J. McMahon (Chair), *New directions in the assessment and treatment of children with conduct problems and callous-unemotional traits.* Symposium presented at the meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia.
38. Carey, C. & **Kerns SEU**. (2018, October 25-26). Exploring black public health worker’s experiences with an evidence-based parenting intervention. Paper presented at the Black Doctoral Network Conference, Charlotte, NC.
39. Berliner, L., Pullmann, M., & Kerns, S. (2018). *Outcomes of screening foster youth for emotional and behavioral problems.* Paper presented at the International Society for the Prevention of Child Abuse and Neglect (ISPCAN), 22.
40. Pullmann, M., **Kerns, S.E.U.** & Bunger, A. (2019, April). The impact of trauma screening and other approaches to addressing the mental health needs of children and youth in foster care. Paper presented at the National Conference on Child Abuse and Neglect, Washington, DC.
41. Low, R., Wickersham, M., Kollar, D., & **Kerns, S.E.U.** (2019, April 30). “Pay for Success” to improve child welfare and juvenile justice outcomes in Colorado, 2019 Convening on Children, Youth and Families, Keystone, CO.
42. McMahon, R.J., Katz, L.F., **Kerns, S.E.U.,** Pullmann, M.D., Gurtovenko, K., Pasalich, D.S., Dorsey, S., Dawson, A., Galtieri, L., & Cyr, M. (2019, May). Parent management training and emotion coaching for children with callous-unemotional traits: Initial outcomes. Paper presented at the meeting of the Society for the Scientific Study of Psychopathy, Las Vegas, NV.
43. **Kerns, S.E.U.,** Gopalan, G., & Phillips, J. (2019, August 20-21). Partnering for Success: A Comprehensive strategy for improving mental health outcomes for children and youth in the child welfare system, 2019 National Child Welfare Evaluation Summit, Washington, DC.
44. Wilson, S., **Kerns, S.E.U.,** Bumgarner, E., Fortunato, C., & Rolls-Reutz, J. (2019, August 20-21). Title IV-E Prevention Services Clearinghouse information session, 2019 National Child Welfare Evaluation Summit, Washington, DC.
45. **Kerns, S.E.U.** & Low, R. (2019, September 13-14). Innovative funding to achieve reach: Pay for Success, 5th Biennial Society for Implementation Research Collaboration, Seattle, WA.
46. Perrine, C., **Kerns, S.E.U.,** Sedlar, G., Peterson, R., & Monroe-DeVita, M. (2019, November 21-24). Keeping the faith while keeping it real: A review of practical, empirical approaches to evaluating treatment fidelity, 53rd Annual Association for Behavioral and Cognitive Therapies, Atlanta, GA.
47. **Kerns, S.,** Rolls-Reutz, J., & Buckley, P. (2020, April). *Child Welfare and Evidence Registries: Comparative Analysis of the Title IV-E Prevention Services Clearinghouse, California Evidence-Based Clearinghouse, and Blueprints for Healthy Youth Development.* Blueprints 2020 Conference Action to Outcome: The rising results of Blueprints, Westminster, CO, United States. <https://blueprintsconference.org/agenda/> (Conference canceled due to Covid-19).
48. Mitchell, C., Rolls-Reutz, J., & **Kerns, S.E.U.** (2020, March). *Minding the Implementation Gap: Variability in fidelity measurement and pre-implementation supports within evidence-based psychosocial treatments.* 33rd Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. (Conference canceled due to Covid-19).
49. Bertram, R., Marlowe, D., Cannata, E., & **Kerns, S.E.U.** (2020, March). *Academic workforce preparation for evidence-based practice.* 33rd Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. (Conference canceled due to Covid-19).
50. Jenson, J., Presteng, K., **Kerns, S.E.U.**, Lin, Y., & Marsh, J. (April 2020). Adapting Family Integrated Transitions to the Norwegian child welfare context: The intersection of practice and policy. 10th European Conference for Social Work Research, Bucharest, Romania (Conference cancelled due to Covid-19).
51. **Kerns, S.E.U.,** Robbins, C. & McBartlett, B. (October, 2021). Transitioning a home-based intervention to telehealth: Therapist perspectives on impacts on treatment fidelity. A Call to Action to Change Child Welfare: Connecting communities that lift up child and family well-being and social and community justice, Virtual conference.

**Poster presentations - Competitive**

1. **Kerns, S.E.U.,** Prinz, R., Warren, M.E.W., & Smith, C.M.O. (2006, May 31-June 2). Primary Care Triple P initial feasibility study. Poster forum presentation for the Society for Prevention Research 14th Annual Meeting: Applying prevention science to reduce health disparities, San Antonio, TX.
2. **Kerns, S.E.U.** (2007, May 30-June 1). Promotion of coping with exposure to violence. Poster presented at the Society for Prevention Research 15th Annual Meeting Advancing Science-Based Prevention: Creating real world solutions, Washington, DC.
3. **Kerns, S.E.U.**, Parrish, A., Trupin, E.W., & Bruns, E.J. (2008, February 11-13). From mandates to reality: The use of a community-based model to effectively implement evidence-based practices. Poster presented at the National Research Institute Annual Meeting, Arlington, VA.
4. **Kerns, S.E.U**., Comtois, K.A., McMahon, R.J., McCauley, E., Tajima, E.A., Dorsey, S., Trupin, E.W., & Rivers, A.M. (2010, June 1-4). Starting at Home: Interdisciplinary university- based strategy addressing the need for an evidence-based practices savvy workforce. Poster presented at Society for Prevention Research 18th Annual Meeting Cells to Society Prevention at All Levels, Denver, CO.

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